

Learning Headquarters' Grade-Level-Specific, Standards-Based Writing Inservices (Part I)



Each empowering, six-hour, grade-level-specific training is designed to help each team to:

- Master the nuances of the grade level's writing standards to increase expectations and improve instruction
- Promote a Professional Learning Community with a common vision and language centered around the most powerful grade-level-specific, research-based tools, techniques, and strategies
- Implement a writing framework to ensure a cohesive system which differentiates instruction, meeting all students' needs
 - Demonstrate high-quality, at- or above-standard written examples
 - Guide all students through small-group, differentiated instruction with focused feedback
 - Empower students to write fluent, independent, at-standard products
- Set the stage for outstanding daily writing instruction
- Build powerful sentences to add completeness, variety, and complexity to student compositions
- Conquer narrative writing through an effective sequence for instructing grade-level genres
 - Review a standards-based scoring guide
 - Analyze a student exemplar
 - Introduce and define the prompt/purpose
 - Progress through the stages of the writing process (prewriting, drafting, revising, and editing successive versions) utilizing graphic organizers to scaffold learning
 - Showcase at-standard writing
- Pace instruction through a genre-specific teaching guide
- Assess grade-level genres, utilizing a monitoring system, to track progress and ensure that student data drives instruction

6 hours per grade level

\$1500 per grade level + expenses (trainers' travel, lodging, and meals)

-Master copies of handouts will be sent, to be duplicated for each participant-

Please contact Learning Headquarters to discuss or schedule an inservice.

© 2008 Learning Headquarters • E-mail: lhq@sbcglobal.net • Website: www.learningheadquarters.com
7525 Mission Gorge Road, Suite H • San Diego, CA 92120 • Phone: (619) 229-0010 • Fax: (619) 229-6672

Learning Headquarters' Grade-Level-Specific, Standards-Based Writing Inservices (Part II)



Each empowering, six-hour, grade-level-specific training is designed to help each team to:

- Master the nuances of the grade level's writing standards to increase expectations and improve instruction
- Promote a Professional Learning Community with a common vision and language centered around the most powerful grade-level-specific, research-based tools, techniques, and strategies
- Master additional grade-level writing genres
 - Kindergarten: Kindergarten Writing (Descriptions and Narratives)
 - First Grade: Expository Description and Narrative Writing
 - Second Grade: Friendly Letter and Narrative Writing
 - Third Grade: Personal Letter, Formal Letter, and Description Writing
 - Fourth Grade: Narrative Summary, Expository Summary, and Response to Literature Writing
 - Fifth Grade: Persuasive Letter/Composition and Response to Literature Writing
 - Sixth Grade: Persuasive Composition, Expository Composition, and Response to Literature Writing
- Conquer writing through an effective sequence for instruction
 - Review a standards-based scoring guide
 - Analyze a student exemplar
 - Introduce and define the prompt/purpose
 - Progress through the stages of the writing process (prewriting, drafting, revising, and editing successive versions) utilizing graphic organizers to scaffold learning
 - Showcase at-standard writing
- Pace instruction through genre-specific teaching guides
- Assess grade-level genres, utilizing a monitoring system, to track progress and ensure that student data drives instruction
- Access high-level vocabulary to bridge the language gap and improve everyday writing

6 hours per grade level

\$1500 per grade level + expenses (trainers' travel, lodging, and meals)

-Master copies of handouts will be sent, to be duplicated for each participant-

Please contact Learning Headquarters to discuss or schedule an inservice.

© 2008 Learning Headquarters • E-mail: lhq@sbcglobal.net • Website: www.learningheadquarters.com
7525 Mission Gorge Road, Suite H • San Diego, CA 92120 • Phone: (619) 229-0010 • Fax: (619) 229-6672

Learning Headquarters' Grade-Level-Specific, Standards-Based Writing Follow-ups



These motivating, three-hour, grade-level-specific follow-ups are designed to help each team to:

- Revisit standards, rigor, and teacher demonstrations based on teachers' and students' needs
- Demonstrate an in-class, grade-level-specific, narrative prewriting model (Learning Headquarters' Master Trainer models with site students as participant teachers observe)
- Debrief and clarify the observations and questions resulting from the in-class demonstration lesson
- Provide additional coaching, through open dialogue, on the implementation of grade-level writing genres

Prerequisite: *Grade-Level-Specific,
Standards-Based Writing Inservices*

3 hours per grade level

\$1500 per day + expenses (trainers' travel, lodging, and meals)
(A day may include one or two, 3-hour follow-ups)

-Master copies of handouts will be sent, to be duplicated for each participant-

Please contact Learning Headquarters to discuss or schedule an inservice.

© 2008 Learning Headquarters • E-mail: lhq@sbcglobal.net • Website: www.learningheadquarters.com
7525 Mission Gorge Road, Suite H • San Diego, CA 92120 • Phone: (619) 229-0010 • Fax: (619) 229-6672